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| INTRODUCTION – option one |
| A partial precis is a good start if you have difficulty starting essays. Sentences one, two, three, then add thesis. |
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| INTRODUCTION – option two |
| Sentence one – include TAG and answer what is the argument |
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| Sentence two – thesis – answer how does the author create and build the argument. Use a minimum of two reasons but three is better |
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| BODY PARAGRAPH ONE |
| Sentence one – how does the author begin the argument. This topic sentence should be the first point in your thesis statement |
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| Sentence two – WHY does the example help create the argument – refer to the questions on CPWA assignments |
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| Sentence three – HOW does the example help create the argument |
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| Sentence four – WHAT is this example saying about the argument |
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| Sentence five – WHY/HOW does the example support the argument |
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| BODY PARAGRAPH TWO |
| Sentence one - Transition from paragraph above (see handout Getting from One Paragraph to Another) + why does thesis point two help create the argument |
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| Sentence two – how does point two advance the argument |
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| Sentence three – why is the point made in sentence two important |
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| Sentence four – what is the impact on the reader and why is this impact important to create the argument |
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| Sentence five – transition with an another example that supports thesis point two |
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| Sentence six – how does additional example above further the argument |
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| Sentence seven – why is the point made in sentence six important |
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| Sentence eight – why is the point made in sentence seven important |
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| BODY PARAGRAPH THREE (if thesis has three points) |
| Sentence one - Transition from paragraph above (see handout Getting from One Paragraph to Another) + why does thesis point three help create the argument |
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| Sentence two – how does point three advance the argument |
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| Sentence three – why is the point made in sentence two important |
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| Sentence four – what is the impact on the reader and why is this impact important to create the argument |
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| Sentence five – transition with an another example that supports thesis point two |
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| Sentence six – how does additional example above further the argument |
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| Sentence seven – why is the point made in sentence six important |
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| Sentence eight – why is the point made in sentence seven important |
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| CONCLUSION |
| Sentence one – what is the author’s argument |
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| Sentence two – what is the author’s purpose in creating this argument |
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| Sentence three – universal application/why does the argument matter – how is this argument applicable to life |
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Created by Angela Mosier for UCI CFEP UB